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vigilance is all-important. It is pointed out with great clearness that the matter of discipline is an individual problem which each teacher must solve for himself. Since life outside the classroom is one of the most important parts of the English secondary school, classroom discipline does not monopolize the discussion.

While intended for the English schoolmaster, the booklet has much valuable and practical advice for teachers everywhere. Certainly the newcomer in the field of teaching may well afford to digest the book's contents from a standpoint of both theory and practice.

For boys who are tired of school.—The high wages paid during the last few years have caused many boys to drop out of school before finishing their course, in order to take advantage of immediate business opportunities. School men have found it hard to present arguments which have strong enough appeal to overcome the desire of the boys to take an immediate part in the world's work. President Smith of Washington and Lee University has prepared a series of articles, which are now available in book form,¹ in which he makes a forceful plea for the school in terms which the average boy will appreciate.

The book contains twelve chapters of which representative titles are "Quitting School for Business," "Success in Study," "On Getting Rich," "The Cash Value of Book Learning," "First Lessons of the World War," and "College and University Training." The author's purpose is to get the boy to look farther ahead than the immediate future and to estimate the value of school preparation in terms of a lifetime rather than in terms of the present.

The book would make excellent material for use with a boy's discussion club, or for reading in a class in vocational or educational guidance. Its free circulation would doubtless increase the period of education for many pupils. Teachers and parents should be acquainted with the book.

Supplementary readers for the upper grades.—Two supplementary readers have recently appeared which are deserving of a place in the list of books for the upper grades. The first² of these gives an exceptionally good treatment of Indian life and lore, based upon the story of Hiawatha. In preparing the book the author has taken great care to follow the well-established facts and to make the details true to Indian life. The vividness with which she has succeeded in doing this makes a strong appeal, and the noble character of the hero is worthy of the reader's admiration. The many illustrations, taken from the work of the artist, David C. Lithgow, are very superior and add much to the impression produced by the book.

¹ HENRY LOUIS SMITH, *Your Biggest Job, School or Business*. New York: D. Appleton & Co., 1920. Pp. xi+79.

² MARY E. LAING, *The Hero of the Longhouse*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. xxvi+329. \$1.60.